

What is a school Parent-Student Compact?

A Parent-Student Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

Meetings are held each year with your child's teacher to review the compact and make changes based on students' needs.

Parent
Signature: _____
Student
Signature: _____
Teacher
Signature: _____



Positive Behavior Interventions and Supports

SHV embraces a system of behavior management known as PBIS (Positive Behavior Interventions and Supports). It is a proactive approach to behavior management designed to establish and foster a school culture where all students can achieve social, emotional, and academic success.

At SHV, we have school-wide expectations known as ROAR. The acronym ROAR stands for Responsibility, Outstanding Attitude, Act Safely, and Respect. Students are encouraged to act by example as they display these attributes throughout SHV and in their life.

Students who display these attributes earn Dojo points as a class or individually. All classrooms work toward a goal which involves earning a minimum number of Dojo points. When they reach their classroom goal, their class earns a whole class reward as well as "puzzle piece" displayed in our front lobby.

Parent-Student Compact 20-21

3rd Grade

Sand Hill-Venable



PROMOTING STUDENT SUCCESS

*Principal: Tyla Moody
Assistant Principal: Laurel Stolte
Telephone number (828) 670-5028*

SH-V's Goals:

Sand Hill-Venable administrators and teachers have studied student performance data to decide on the most important school improvement goals for our school.

1. Increase 3rd-4th grade composite score for reading proficiency to 62%.
2. Increase 3rd-4th grade composite score for math to 66%.
3. Increase K-2 reading proficiency levels to 80%.

As a parent I pledge to help my child in reading and math by...

As a parent I pledge to help my child engage in virtual learning by...



Reading and Writing in 3rd Grade:

- Students recount stories and determine the central message, lesson, or moral, explaining how it is developed in the text.
- Students ask and answer questions about what they read by referring directly to parts of the text.
- Students write about reading twice a week, using prompts and details from the text.
- Students introduce a topic clearly and develop the topic with facts, definitions, concrete details, quotations, or other information.
- Students interpret information presented in charts, graphs, or other visual sources of information and explain how the information contributes to an understanding of the text.

The Major Work in 3rd Grade Mathematics

Operations and Algebraic Thinking

Represent and solve problems involving multiplication and division. Understand properties of multiplication and use the relationship between multiplication and division.

Multiply and Divide Within 100

Solve problems involving the four operations, and identify and explain patterns in arithmetic.

Numbers and Operations—Fractions

Develop an understanding of fractions as numbers.

Measurement and Data

Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.

Geometric Measurement

Understand concepts of area and relate area to multiplication and division.